

ELIGIBILITY CRITERIA: Emotional Disturbance

Legal Requirement	Indicator	Documentation
NOTE: Basis for legal requirements found in <i>Missouri State Plan For Special Education</i> , Section III		
100000 (100010 – 100050) One (1) or more characteristics of emotional disturbance are present:	<p>The evaluation report documents a comprehensive evaluation which confirms the presence of an emotional disturbance and includes a description of one (1) or more of the following characteristics:</p> <ul style="list-style-type: none"> • Inability to learn that cannot be explained by intellectual, sensory or health factors. • Inability to build or maintain satisfactory interpersonal relationships with peers and teachers. • Inappropriate types of behavior or feelings under normal circumstances. • General pervasive mood of unhappiness or depression: • Tendency to develop physical symptoms or fears associated with personal or social problems <p>NOTE: The term emotional disturbance includes schizophrenia, but does not apply to children who are socially maladjusted unless it is determined they also have an emotional disturbance.</p>	Evaluation report
100100 (100110-100120) Evaluation procedures include:	<p>The evaluation report includes an analysis of the identified concerns through both of the following methods:</p> <ul style="list-style-type: none"> • Observations of the behavior in different environments, <p style="text-align: center;">AND</p> <ul style="list-style-type: none"> • An in-depth social history. <p>NOTE: The in-depth social history may include a developmental history, significant life events, and/or reports from parents, physicians, and teachers.</p>	Evaluation report

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100200 (100210-100220) Impact of emotional disturbance:	<ul style="list-style-type: none"> The evaluation report documents that the characteristics have existed over an extended period of time, <p style="text-align: center;">AND</p> <ul style="list-style-type: none"> The characteristics exist to a marked degree. <p>NOTE (1): In most cases, an extended period of time would be from 2-9 months.</p> <p>NOTE (2): Children who experience and demonstrate problems of everyday living and/or those who develop transient symptoms due to a specific crisis or stressful experience are not considered to have an emotional disturbance.</p>	Evaluation report
100300 Adverse affects on educational performance:	<p>The evaluation report documents:</p> <ul style="list-style-type: none"> The adverse impact of the emotional disturbance on educational performance in the school setting. A description of the educational concerns. 	Evaluation report